



DARE COUNTY
SCHOOLS

Special Called BOE Meeting

Dare County Board of Education

April 1st, 2021

12:30 pm



Agenda

- ❖ Overview and Updates
- ❖ Staff and Student Covid-19 Vaccines, Quarantine Guidelines, Current Data
- ❖ Proposed Model Shifts (3 options)
- ❖ March 2021 Survey Feedback
- ❖ 6-12 students registered to return to school
- ❖ Discussion/questions

Overview/Updates

- ❖ DCS reopened schools on March 1. Low contact protocols for staff have been deployed.
- ❖ Senate Bill 220 became law on March 11. DCS is currently meeting the mandates in SB 220 except for the following provision: A local board shall provide the option to participate in Plan A instruction (at least 4 days a week), at the discretion of the student's parent or guardian for students who have an individualized education plan (IEP) or any student with a section 504 plan.
- ❖ DCS is required to offer those students an option to attend 4 days a week by April 1. DCS also offered the option to students with English Development plans (ESL/ELL) in our registration process.
- ❖ The registration process resulted in 170 of a possible 450 students who want to return to school 4 days a week.

Overview/Updates

- ❖ The State Board of Education approved instruction under Plan A consisting of at least 4 days/week and instruction under Plan B “to the maximum extent possible” while maintaining social distancing of 6 feet.
- ❖ Everyone must still be offered a virtual school option for the remainder of the school year.
- ❖ There are new provisions and requirements that need to be met should a school or district have to close due to COVID-19 exposures.
- ❖ Should 6-12 school(s) move to Plan A, a plan must now be submitted to NCDHHS.
- ❖ Transportation in Plan A does not require 1 student per bus seat.

Overview/Updates

- ❖ 6-12 schools that move to Plan A are now required to partner with the ABC Science Collaborative of the School of Medicine at Duke University to collect and analyze student data.
- ❖ Daily health screenings are now optional.
- ❖ The mass gathering limit has increased to 50 (Executive order #204).
- ❖ DCS athletic events can now be moved to 50% capacity.
- ❖ It is no longer a requirement to clean playground equipment.

Staff and Student COVID-19 Vaccines

Since the first vaccine clinic in January, 2021:

- 85+% of staff have been fully vaccinated
- 200 young adults aged 16-18 have received a first dose; about 70 more are slated to participate in the April 2nd clinic
- Fully vaccinated individuals are exempt from quarantine (90 day restriction removed)
- Anticipate vaccine will be available for children 12 and older within the next month

Quarantine Guidelines Still in Effect

Direct contact definition (within 6 ft for 15 minutes cumulative over 24 hr period) has not changed.

Standard Quarantine Period: 14 days from date of exposure, AND no symptoms exhibited

Alternative Options to Reduce Quarantine Period

These options can be implemented to shorten the quarantine period if the individual meets the criteria below, continuing to monitor for symptoms daily AND strictly adhering to all prevention measures (mask wearing, SOCIAL DISTANCING, etc.)

- 10 days of quarantine can be completed with NO symptoms reported
- 7 days of quarantine with NO symptoms reported AND a negative test result (after 5 days)

Staff and Student COVID-19 Cases and Quarantines

Since our return to face to face instruction on March 1st:

- 1 STAFF testing positive
- 15 STUDENTS testing positive
- 8 STAFF have been quarantined
- 196 STUDENT quarantines
- 242 TOTAL QUARANTINES

The majority of the student quarantines (132) are attributed to five elementary positive cases where social distancing is not required by Plan A in the classroom.

Current Staff and Student Exclusions: 104

School Site	Positive Cases		Quarantines/Exclusions		
	# of Staff	# of Students	# of Staff	# of Students	Total Quarantines
CHES	0	0	0	0	0
CHSS	0	0	0	0	0
FFES	0	0	1	1	2
FFMS	0	0	0	2	2
FFHS	0	1	1	5	6
KHES	0	3	2	76	78
MES	0	1	1	6	7
MMS	0	0	0	0	0
MHS	0	1	0	2	2
NHES	0	0	0	6	6
DLA	0	0	0	1	1
DCSC O	0	-	0	-	0
TOTAL	0	4	5	99	104

Proposed Model Shifts

Under all options DCS Virtual Learning stays in place for all students currently assigned to that option.





Option 1: PreK-5 4-Day F2F Hybrid (Plan A) 6-12 2-Day F2F Hybrid (Plan B)

**EC/504/ESL Students 4-Day F2F Option*

Continuation of the current model, adding F2F option for EC/504/ESL Students to 6-12 to comply with SB 220.

Opportunities	Challenges	Needs
<ul style="list-style-type: none">• Maintains continuity for teachers, students, and families• Maintains social distancing in grades 6-12 to mitigate COVID-19 spread• Gives grades 6-12 IEP/504/ESL students a 4 day F2F option• Fridays being asynchronous off-site for students allows for teacher planning under the Contact Level 3 protocols	<ul style="list-style-type: none">• Childcare hardship for parents/guardians on Fridays• PreK-5 and 6-12 students are on different schedules• 6-12 EOG/EOC testing days would be impacted by the hybrid schedule	<ul style="list-style-type: none">• Contact Level 3 would remain in place



Option 2: PreK-12 4-Day F2F Hybrid (Plan A)

Opportunities	Challenges	Needs
<ul style="list-style-type: none">• Maintains continuity for PreK-5 teachers, students, and families• Gives all 6-12 students more F2F time, EC/504/ESL students are on the same schedule as peers• All students are PreK-12 are on the same schedule• Friday being asynchronous off-site for students allows for teacher planning under the Contact Level 3 protocols• Flexibility with staffing if there is a spike in cases	<ul style="list-style-type: none">• Disrupts the current schedule for 6-12 students• Under Plan A social distancing can not be guaranteed in classrooms, high risk for staff/student quarantines• Concern with an influx of 6-12 students switching to virtual learning• Childcare hardship for parents/guardians on Fridays	<ul style="list-style-type: none">• Contact Level 3 would remain in place.• 6-12 Status Change Forms, Deadline April 7th at 5pm• April 12th 6-12 Workday



Option 3: PreK-12 5-Day F2F (Plan A)

Opportunities	Challenges	Needs
<ul style="list-style-type: none">All students are PreK-12 are on the same schedule	<ul style="list-style-type: none">Disrupts the current schedule for all studentsUnder Plan A social distancing can not be guaranteed in classrooms, high risk for staff/student quarantinesConcern with an influx of 6-12 students switching to virtual learningPotential staffing challenges	<ul style="list-style-type: none">Adjustment to the Contact Levels for more staff and student movement to allow teachers (specifically PreK-5) planning time daily in their classrooms.6-12 Status Change Forms, Deadline April 7th at 5pmApril 12th PreK-12 Workday

March 2021

Survey Overview

The intent of these surveys was to get staff and parent/guardian feedback on potential F2F delivery shifts to share with the Dare County Board of Education.



DCS Staff and Parent/Guardian Survey

DCS Staff

Total Responses: 517

Total Staff: 817

**63%
Completion Rate**

**as of 3/30/2021*

DCS Parents/Guardians

Total Responses: 1,528

Elementary Survey Responses: 590

Total PreK-5 Students Enrolled: 2,301

Secondary Survey Responses: 946

Total 6-12 Students Enrolled: 2,875

Total Students Enrolled: 5,176

**as of 3/30/2021*

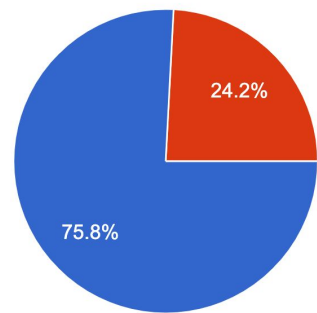
February 2021 Survey: 1,710

Total Students Enrolled 2/8/21: 5,268

Fall 2020 Survey: 1,652

DCS Staff Survey

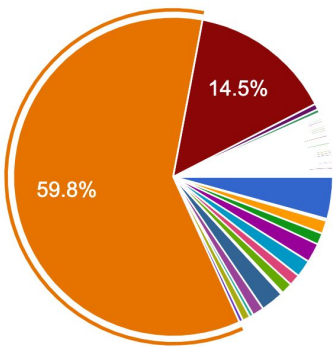
I am a...
517 responses



- Certified Staff Member
- Classified Staff Member

392 Certified Staff

125 Classified Staff



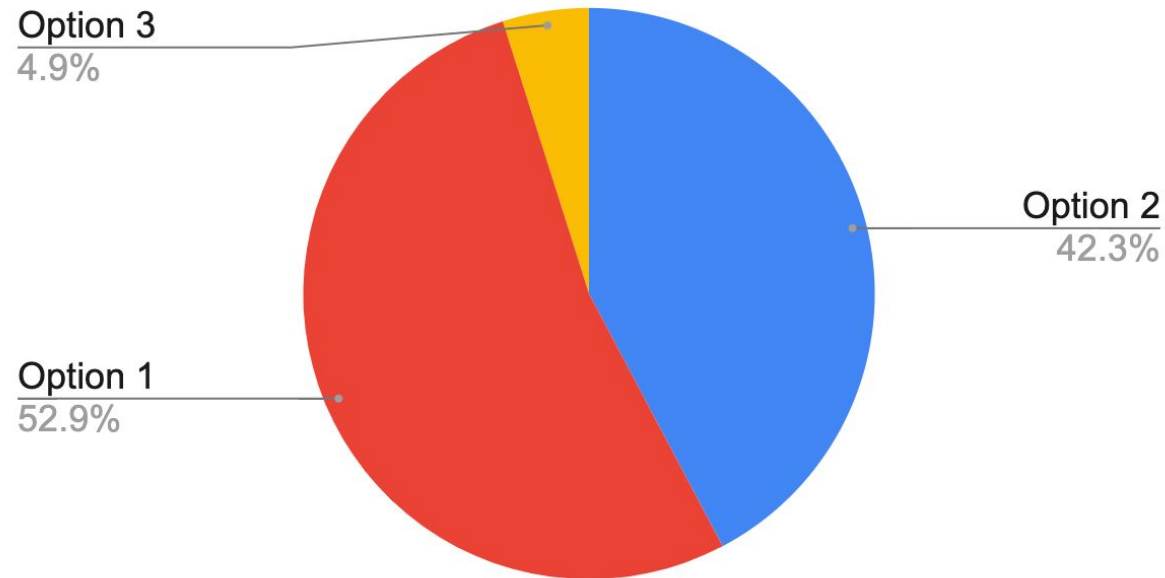
- Administrator
- Administrative Assistant
- Coordinator
- Data Manager
- Instructional Technology Facilitator
- Librarian
- Media Assistant
- Receptionist

Top Responders
60% Teachers
15% Teacher Assistants
5% Administrators
3% School Counselors

DCS Staff Survey

Instructional Model Preferences (PreK-12)

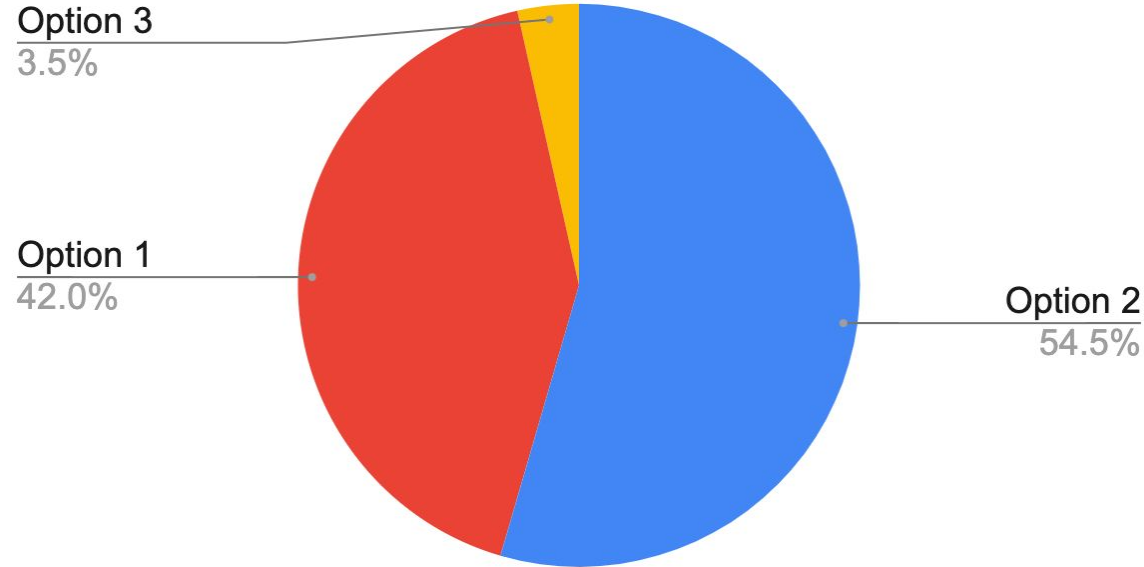
Which plan do you think DCS should operate under for the remainder of the SY? (PreK-12 Instructional Staff)



DCS Staff Survey

Instructional Model Preferences (PreK-5)

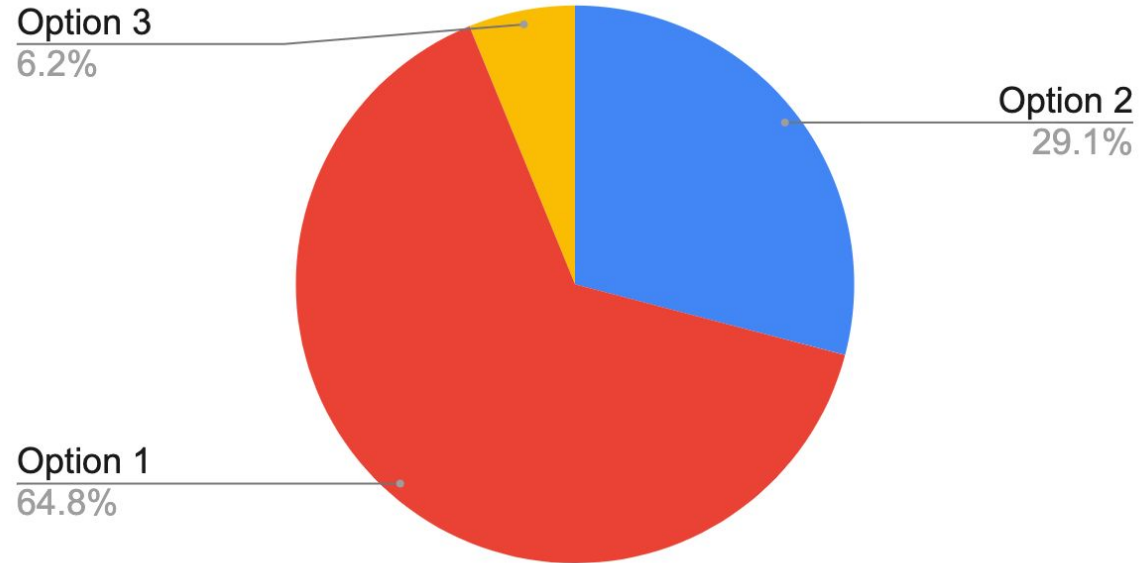
Which plan do you think DCS should operate under for the remainder of the SY? (PreK-5 Instructional Staff)



DCS Staff Survey

Instructional Model Preferences (6-12)

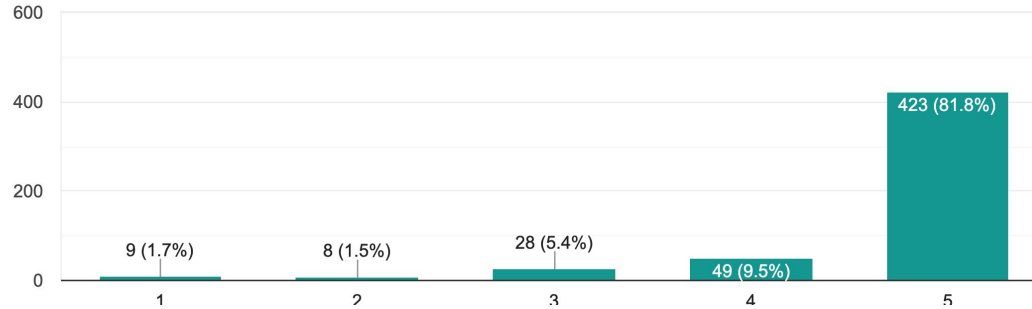
Which plan do you think DCS should operate under for the remainder of the SY? (PreK-12 Instructional Staff)



DCS Staff Survey

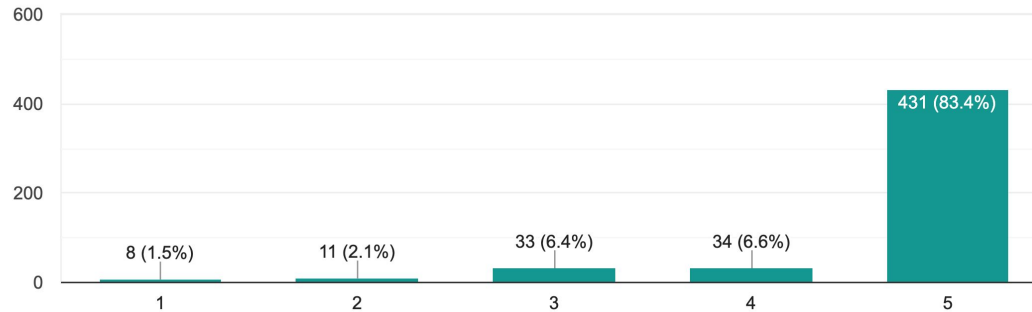
Maintaining instructional continuity is important to me.

517 responses



Having an asynchronous day for planning/meetings is important to me.

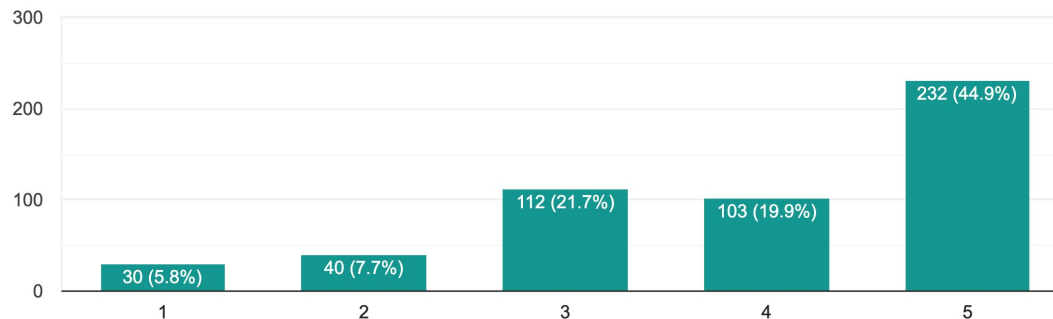
517 responses



DCS Staff Survey

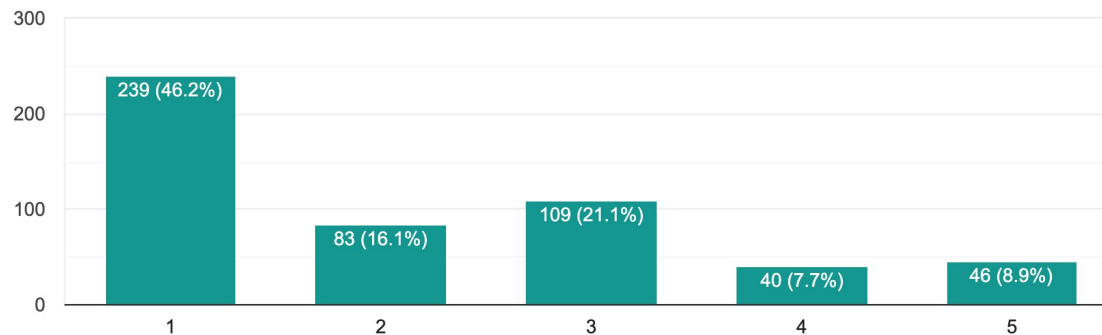
Maintaining social distancing in the school setting is important to me.

517 responses



I believe F2F students should attend on-site up to 5 days a week.

517 responses



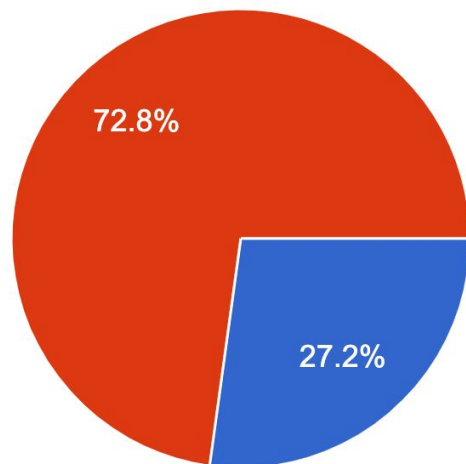
DCS Staff Survey - Narrative Response Summary

- Consistency is important, especially with the many schedule changes this year.
- Shifting the instruction program is disruptive to students and teachers and decreases instructional time.
- Teaching F2F 5 days a week is preferred but would require adjusting the contact levels, which puts more students and staff at risk of quarantine.
- If Contact Level 3 remains in place, the Friday asynchronous day is vital for staff to plan and deliver quality instruction.
- Secondary (6-12) staff are concerned about high numbers of students switching to virtual instruction if 5 days a week F2F is implemented (summer employment, tourist season, schedule flexibility with the current hybrid schedule).

DCS 6-12 Parent/Guardian Survey

My child is currently enrolled in...

946 responses

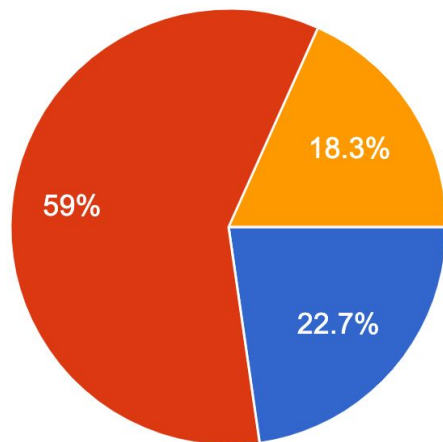


- Virtual Learning
- Face to Face Hybrid (Cohort A/B), attending on campus 2 days per week

DCS 6-12 Parent/Guardian Survey

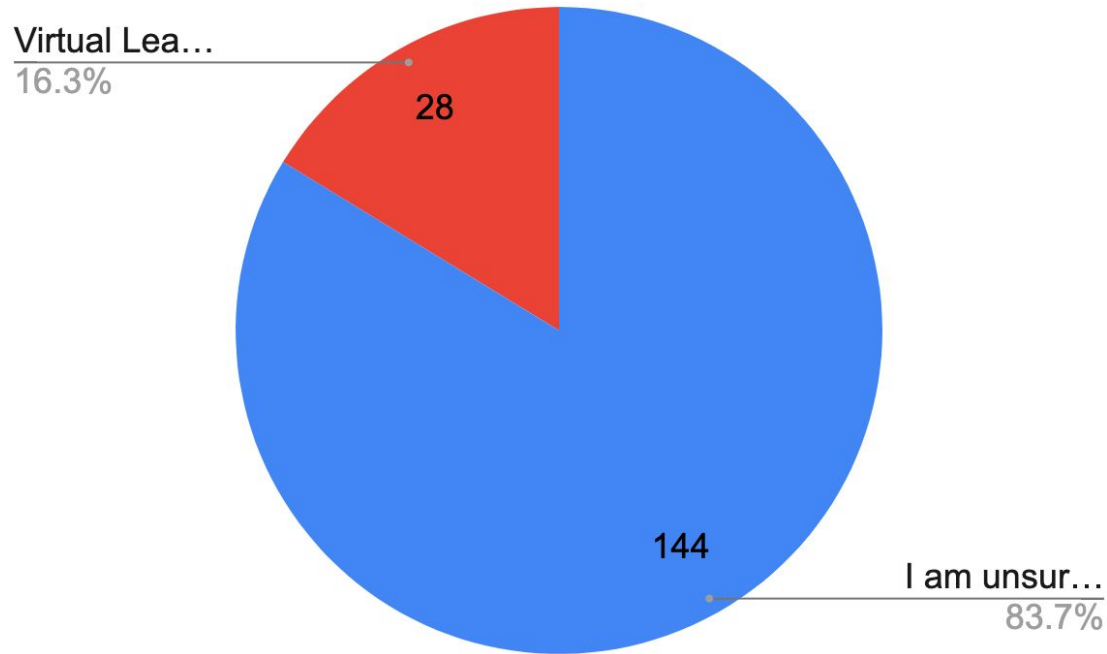
Choose the statement that best describes your choice if DCS were to move to Plan A in grades 6-12.

946 responses



- Virtual Learning: My child will remain enrolled in or switch to virtual learning for the remainder of the 2020-2021 school year.
- F2F Instruction: I am interested in my child attending up to 5 days a week of F2F instruction under Plan A.
- I am unsure at this time.

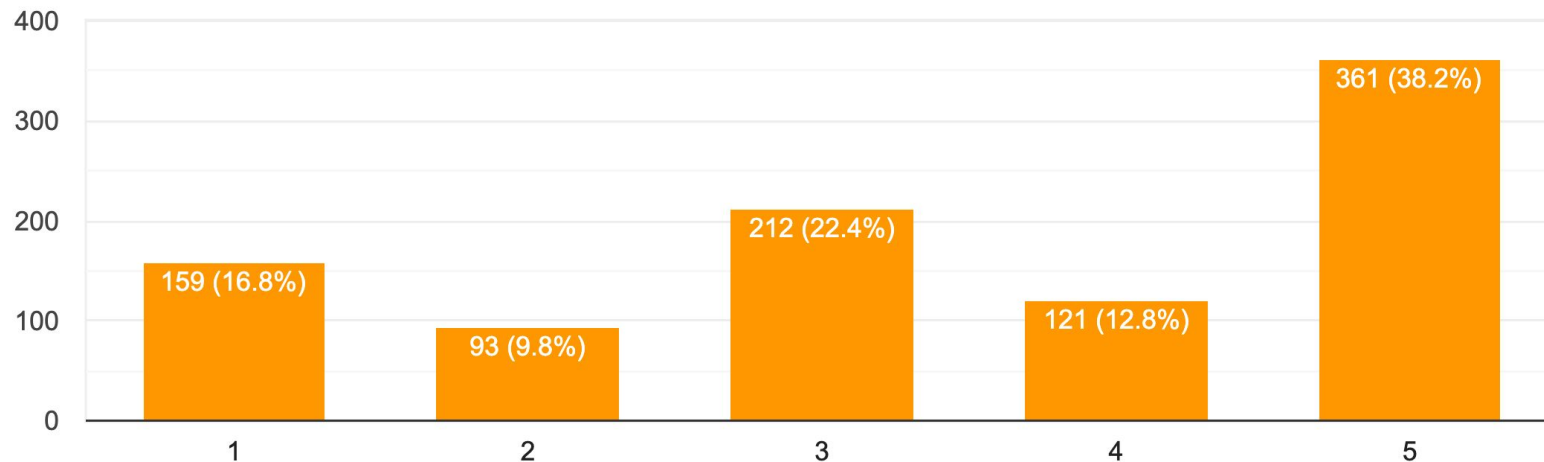
DCS 6-12 Parent/Guardian Survey - F2F to Virtual



DCS 6-12 Parent/Guardian Survey - Social Distancing

Maintaining social distancing in classroom settings is important to me.

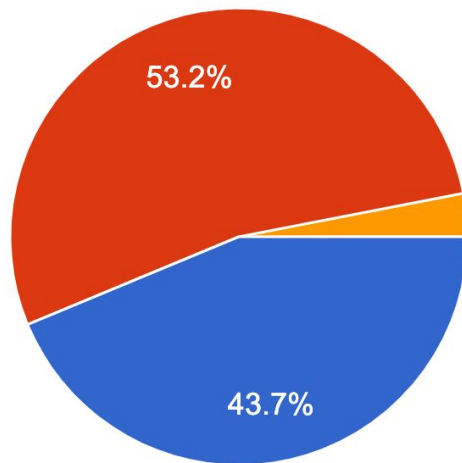
946 responses



DCS PreK-5 Parent/Guardian Survey

Our family is interested in...

590 responses



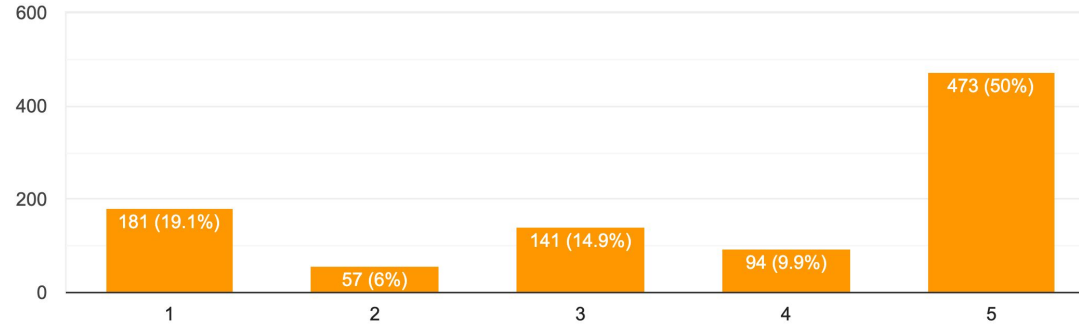
- Continuing with the current 4 days F2F, Friday Asynchronous schedule.
- Switching to 5 days F2F.
- Continuing with Virtual Learning for the remainder of the school year.

DCS Parent/Guardian Survey - F2F

I want my child to be on-site in the school building for as many days as possible.

946 responses

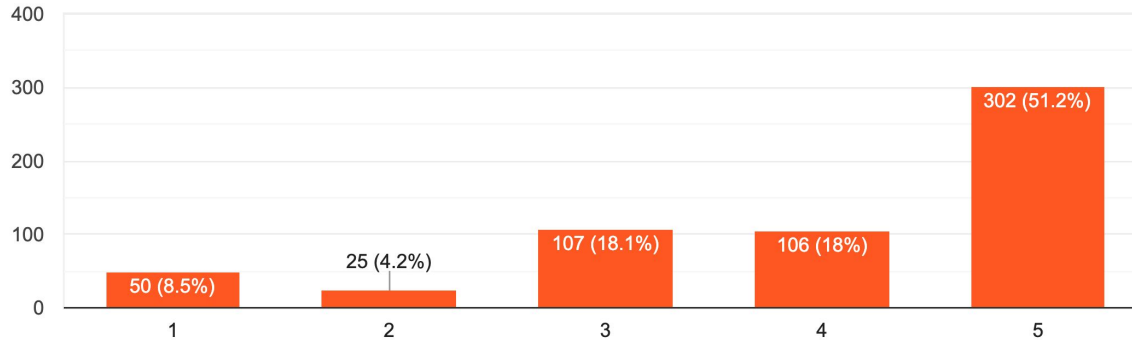
6-12



I want my child to be on-site in the school building for as many days as possible.

590 responses

PreK-5



DCS 6-12 Parent Guardian Survey

Narrative Response Summary

- Consistency is important, especially with the many schedule changes this year.
- Concern about an increase in quarantines under Plan A and students missing sports and school events (prom, graduation, etc.)
- Social, emotional, and academic concerns for students who struggle on remote learning days with the current hybrid schedule.
- Concerns with moving to 5 days F2F when students have been on the 2 day F2F flexible hybrid schedule.
- Adjust the 6-12 F2F instructional program to match PreK-5 (4 days a week F2F, Friday asynchronous).
- Maintain the current hybrid schedule and return F2F 5-days a week in the 2021-22 SY.

DCS PreK-5 Parent Guardian Survey

Narrative Response Summary

- Consistency is important, especially with the many schedule changes this year.
- Maintain the current 4 day F2F schedule and return F2F 5-days a week in the 2021-22 SY.
- Chose 5 days a week in the survey, but if teachers will not have planning in their classrooms 4 days F2F is preferred.
- Enjoyment and flexibility of having Fridays as an asynchronous learning day.
- Would like to see all students PreK-12 on the same schedule
- If 5 days a week is considered, there should be less restrictions on student movement and school should be more like it was pre-COVID-19.

Grades 6-12 IEP, 504, ESL 4-Day Option

Total Possible 6-12 Students: **455**

Opt-in by 3/23 deadline: **170 - 37%**

Opt-in as of 3/30: **217 - 48%**

School Breakdown

CHSS

3.6%

MHS

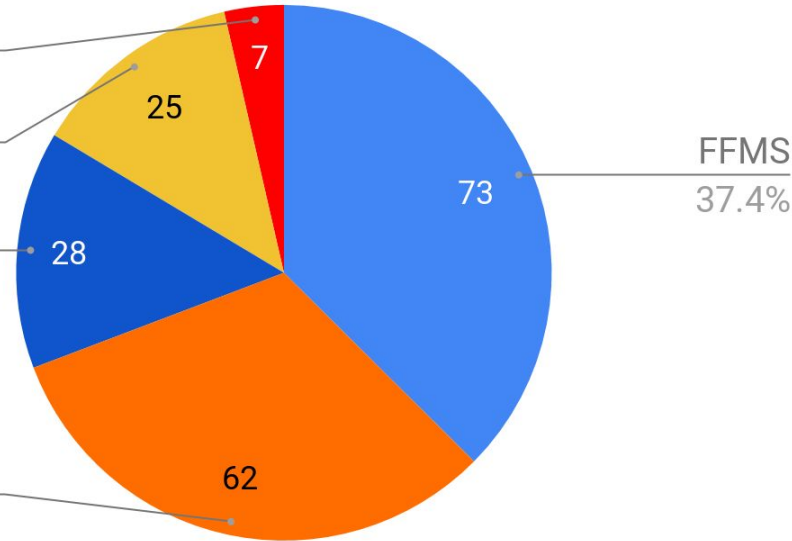
12.8%

FFHS

14.4%

MMS

31.8%



**as of 3/30/2021*

Grades 6-12 IEP, 504, ESL 4-Day Option

Total Possible 6-12 Students: **455**

Opt-in by 3/23 deadline: **170 - 37%**

Opt-in as of 3/30: **217 - 48%**

Grade Levels

Grade 12

2.6%

Grade 10

10.3%

Grade 11

6.7%

Grade 9

9.2%

Grade 8

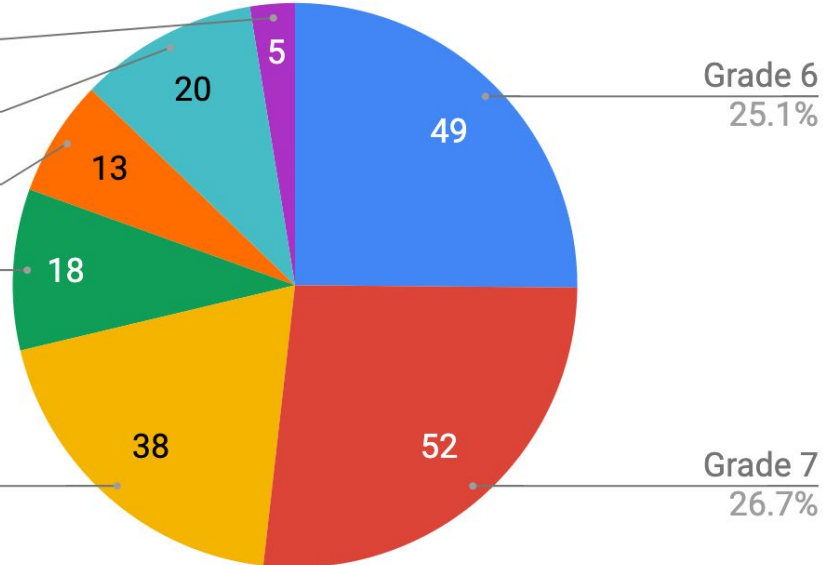
19.5%

Grade 6

25.1%

Grade 7

26.7%



**as of 3/30/2021*

Questions and Discussion

